

Chance UK Volunteer Mentor Role Description



Role Title: Volunteer Mentor

Time Commitment: Commit to a 9 or 12 months mentoring programme made up of, 2-4 hour sessions

per week (excluding travel to and from sessions) and 4 group sessions. At the end of the mentoring your contact with the child finishes but you can join our Mentor Alumni Network.

Location: Islington, Lambeth, Camden, Southwark, Haringey, Croydon, Westminster

Reporting to: Programme Manager

Purpose of role:

We are looking for volunteers who will make the commitment to meet with their young person for a few hours once a week for 9 or 12 months.

Our mentors support one child over the course of their mentoring.

We are looking for a diverse range of mentors that we can carefully match with a child on our programme and welcome all applications

Benefits:

Volunteer mentors have the opportunity to support and change the life of a child in their community who may not otherwise get the chance. Our mentors find the experience incredibly rewarding, developing their skills and participating in activities they otherwise wouldn't. Many of our mentors have gone onto mentoring in a different capacity or used the skills and interests in their professional or personal life.

Responsibilities:

- To complete the application and training process including; attending two day or three evening training and providing two professional references.
- To meet your mentee on a weekly basis, arranging and planning appropriate activities tailored around the Chance UK curriculum.

- Willing to learn, participate and implement behavioural management strategies with the child on the mentoring sessions
- Attend a minimum number of mentor and child group sessions at the Chance UK offices tailored to core areas of the curriculum (This is only applicable to the Camden and Southwark programme)
- Arrange the mentoring sessions each week with the parent/guardian of the child, pick up and drop off before and after sessions
- To understand and abide by all Chance UK policies and procedures
- To engage in monthly supervisions with your programme manager held during weekdays and submit session reports and expense claims after each session
- Attend a graduation ceremony at the end of the mentoring when the relationship comes to an end, with a no contact policy after this point
- Volunteer mentors may also be invited to act as charity champions for Chance UK with opportunities to partake in fundraising activities or attend additional social events and training to talk about their experiences as a mentor

Training and support:

Volunteering as a Chance UK mentor is a great opportunity to develop new skills and engage in a variety of techniques and tools when working with children. In addition to the training days within the application process, our mentors are supported throughout the process via regular supervisions and submission of session reports from their programme manager.

Skills and attributes required:

We welcome all applications, but we have some minimum requirements. Please also look at our personal quality requirements overleaf. All volunteers must:

- Be aged 18 or over
- Live in or around London, able to make the commitment of mentoring
- Right to work in the UK
- Have access to a mobile phone and a computer
- Be able to engage in activities that are of interest to your mentee, including; arts and crafts, playing sports, visiting museums around London.

How to apply:

Please visit our website and complete the Become a Mentor quiz. If successful, you will receive a notification and invitation to complete our application form and book your place onto training

There are no formal qualifications needed to become a volunteer mentor, but we do look for some specific qualities:

| Attributes | |
|---|--|
| Displays a positive approach to working with children in challenging circumstances | Strong understanding of challenges children face |
| | Having a child-centred approach |
| | Tenacious and resilient when faced with challenges |
| | A solutions-focussed approach to problems |
| Can build and maintain positive relationships | Good communicator |
| | Ability to build trust |
| | Supportive and encouraging |
| | A reliable and positive role model |
| Promotes psychological and emotional safety | Displays clear and appropriate boundaries |
| | Able to empathise |
| | Shows emotional maturity |
| Commitment to participating in and delivering a structured programme | Reliable and consistent |
| | Willingness to learn and implement a range of techniques |
| | Commitment to planning and adapting activities |
| | Maintaining a continuous dialogue with the programme manager |